| Student Evaluated _____ |
| Date: Avg Score: |

Biology MS Thesis Assessment Rubric
Fall 2019

Generic Rubric For Assessing Program Objectives for Thesis Projects			
Unacceptable =1 Evidence that the student has mastered this objective is not provided, unconvincing, or very incomplete	**Conditional = 2** Evidence that the student has mastered this objective is provided, but it is weak or incomplete	**Acceptable = 3** Evidence shows that the student has generally attained this objective	**Exemplary = 4** Evidence demonstrates that the student has mastered this objective at a high level

	Score	Comments:
Demonstrates Knowledge Base Appropriate use of literature related to project Demonstrates mastery of fundamental concepts for subdiscipline		
Displays critical thinking: Introduces study in sound theoretical context Insightful, skillfully designed hypotheses Establishes significance of original research Appropriate Interpretation of evidence; Thoughtfully analyzes and evaluates evidence; Draws warranted, judicious conclusions.		
Demonstrates mastery of research approaches:* Subscale 1: Methods of investigation were sufficient to answer research question.		
Subscale 2: Analyses was appropriate to answer research questions. Statistics were used and reported appropriately. Figures and Tables were well constructed and presented.		
Subscale 3: Conclusions based logically on the results of the analysis.		
Effective written communication skills: Appropriate Thesis format Form and language are crisp, clear, and succinct; Effective organization contributes to understanding.		
Effective oral communication skills: Appropriate presentation format and organization Engaging presentation style		

Comments on conclusions reached:

Conditions of Advancement to Candidacy Met (list conditions and how met):

Date Met

Committee Chair _____   Student _____

Graduate Coordinator _____   Date _____